

EXHIBIT 9

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UNITED STATES DISTRICT COURT

DISTRICT OF MASSACHUSETTS

IN RE: PHARMACEUTICAL)
INDUSTRY AVERAGE WHOLESALE) MDL No. 1456
PRICE LITIGATION)
_____) Master File
_____) No. 01-CV-12257-PBS
THIS DOCUMENT RELATES TO:)
_____) Subcategory
_____) No. 06-CV-11337-PBS
United States of America,)
ex rel. Ven-A-Care of the)
Florida Keys, Inc., v.)
Abbott Laboratories, Inc.,)
CIVIL ACTION NO. 06-11337-PBS) VOLUME I

Videotaped Deposition of JAMES W.
HUGHES, Ph.D., at 77 West Wacker Drive, 35th
Floor, Chicago, Illinois, commencing at the hour
of 9:13 a.m. on Tuesday, May 5, 2009.

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<p>1 Q. And do your opinions in this case also 2 draw upon any expertise you have in law and 3 economics? 4 A. Well, to the extent if you define law 5 and economics as being restricted to the idea of 6 the common law moving away from inefficient rules 7 towards efficient rules, probably not. 8 But to the extent that law and 9 economics is a discipline with a certain outlook 10 on how markets and actors within those markets 11 work, I can't say it doesn't influence my 12 thinking at all. But I don't think I can point 13 to something in my report that says yes, this is 14 a law and economics point. 15 I mean all of these are just applied 16 micro-fields, and my point is I'm a broadly 17 practicing applied micro-economist. 18 Q. So your area of expertise or areas of 19 expertise you're drawing upon in connection with 20 this case include applied micro-economics, health 21 economics, labor economics, industrial 22 organization, antitrust, and law and economics?</p>	<p>1 pharmaceutical areas since that was the area 2 where I was doing most of the work. 3 Q. When have you worked on drug 4 reimbursement policies as related to Medicare and 5 Medicaid in the past? 6 A. I would say fairly confidently in every 7 one of the class certification matters in 8 pharmaceuticals. 9 Q. Were there any other of your consulting 10 engagements that provided or support any of your 11 expertise in drug reimbursement policies for 12 Medicare and Medicaid? 13 A. Well, certainly my previous work in 14 Connecticut and Montana, Nevada. 15 It came up in, well, that was a class 16 certification matter. 17 Certainly in my role as a consultant in 18 Cardizem. That was the, I spoke about serving as 19 a consultant when there was an opt-out plaintiff, 20 which was a third-party payor. So I had to, in 21 order to construct the damage estimates that we 22 made, I had to become familiar with the ins and</p>
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<p>1 A. You know, I think that's kind of overly 2 broad. I mean they're all subfields of, they're 3 all fields of applied micro-economics. 4 So I only hold myself out here as being 5 an applied micro-economist. That's the main 6 thing one needs to understand to understand 7 what's going on in this case in my opinion. 8 Q. Now, the consulting work that you've 9 done over the years in the health arena, what 10 experience do you have as a result of your 11 consulting work that qualifies you as an expert 12 to testify in this case? 13 A. Well, I believe, as I said before, in 14 my role as a consulting and testifying expert, 15 I've had to familiarize myself several times over 16 the years with drug reimbursement policies of 17 state Medicaid agencies, Medicare, third-party 18 payors, pharmacy benefit managers, and the like. 19 The assignments have called on me to 20 familiarize, I would say to deepen my 21 familiarization with medical markets of all 22 kinds, but, you know, particularly in the</p>	<p>1 outs and the practices of that particular 2 third-party payor, what their policies were 3 towards reimbursement, what their policies were 4 towards putting brand drugs versus generic drugs 5 on the formulary, where on the formulary they 6 would put them, under what circumstances, what 7 would change when they would carve out their 8 pharmacy benefit and have it run by a pharmacy 9 benefit manager, what sorts of rebates and under 10 what circumstances that they could get, did get 11 or could get, from brand name pharmaceutical 12 manufacturers, what sorts of incentives they were 13 given by state, federal, or simply profit motives 14 for moving from brands to generics on the 15 formularies, things like that. 16 Very detailed, it required getting very 17 detailed knowledge about how a number of 18 different reimbursement systems were working. 19 Q. Did any of your prior cases involve 20 analysis of the individual claims paid by a 21 portion of the Medicaid programs? 22 A. There was time that we, in many of the</p>

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<p style="text-align: right;">Page 130</p> <p>1 class certification cases I would make use of 2 these, what's the acronym, the state utilization, 3 state Medicaid utilization data that appears on 4 the web, or at least used to appear on the web. 5 So that's aggregate rather than individual claims 6 data. 7 But there was analysis and manipulation 8 of those data in the course of that work. And 9 that was two or three or four of those cases that 10 we've talked about before. 11 Q. Are you talking about what is referred 12 to as the STUD data, S-T-U-D? 13 A. I think so. 14 Q. Have you ever worked with the SMRF/MAX 15 data before? 16 A. I have not, no. 17 Q. Your work with the STUD data -- I'm 18 sorry. Did you base any of your work on that 19 data? 20 A. I'm sorry. I need to correct something 21 previously. 22 There was individual Medicaid claims</p>	<p style="text-align: right;">Page 132</p> <p>1 because these were, they're not chemo drugs but 2 they are anti-hemetics, to relieve nausea in 3 chemo patients. So it was a relatively small 4 market because it was restricted to the State of 5 Connecticut. But, as I recall, there were still 6 several thousand of those claims. 7 So what we were doing was that the 8 plaintiff's expert had said, and I'll always 9 remember this number, that Medicaid reimbursed 10 for these drugs at 90.25 percent of AWP. 11 So we went into the claims data to 12 review exactly what was the reimbursement because 13 regardless of what plaintiff's expert was saying, 14 the state regulations for part of the period said 15 that these drugs would be reimbursed on an 16 as-billed basis up to \$499. And then if the 17 doctor billed more than \$499, the claim would be 18 reviewed, rejected, reduced. But up to \$499 it 19 would simply be accepted. 20 So we got into looking at the 21 individual claims data to see what was actually 22 reimbursed and in effect what was the</p>
<p style="text-align: right;">Page 131</p> <p>1 data that we analyzed in the Connecticut matter. 2 I'm sorry. I left that out. 3 Was that SMRF data, was that MAX data, 4 I don't recall, but it was individual claims data 5 that was provided by the state. 6 It just seems to me there was, HUGR, 7 H-U-G-R, was the acronym that I remember that as 8 I recall was data that was provided to us by 9 Connecticut Medicaid. 10 Q. Was that claims level data? 11 A. Yes. 12 Q. So it would show on a particular date a 13 particular person got "X" units of a particular 14 drug? 15 A. Yes. 16 Q. Did that data cover, well, describe the 17 scope of that data. 18 A. Well, it was specific to the drugs at 19 issue which were primarily Taxotere and Anzemet, 20 which were Aventis drugs. 21 So it was, you know, relative to other 22 Medicaid data I think it was relatively small</p>	<p style="text-align: right;">Page 133</p> <p>1 relationship between these reimbursements to the 2 reimbursement formulas that the plaintiff's 3 expert was claiming, what was the relationship of 4 the individual reimbursements to the amounts that 5 the state was saying it was reimbursing. 6 Q. Just one quick clarification and then 7 we're done with the tape. 8 The Connecticut data related to several 9 thousand claims? Is that what you said? 10 A. To the best of my recollection. 11 Q. So it was smaller than the data we're 12 dealing with this case? 13 A. Well, it was one state. It was two 14 relatively restrictive drugs. And it was over, 15 yes, several thousand would be about right, yes. 16 MR. LAVINE: We better take a break. 17 THE VIDEOGRAPHER: Going off the record 18 at 12:06 p.m. 19 (A recess was taken.) 20 THE VIDEOGRAPHER: Beginning of 21 Videotape No. 3. Back on the record at 12:15 22 a.m.</p>

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<p>1 BY MR. LAVINE: 2 Q. With respect to your prior experience, 3 in any of the other cases that you worked on as 4 an expert or a consultant, did you get the actual 5 underlying claims data and perform any analysis 6 on it? 7 A. It's my understanding that's what we 8 did in Connecticut, yes, to the best of my 9 recollection. 10 Q. But does that mean you didn't do it but 11 somebody else did it? 12 A. Yes. Somebody else did it at my 13 direction, yes. 14 Q. Were there any other cases where you 15 actually got Medicare and Medicaid data and did 16 an analysis of the paid claims? 17 A. Well, the paid claims, like I said, 18 I've used the utilization data that's online, but 19 that's not, what I used was not individual claims 20 data. 21 Again, in the Cardizem case it was 22 individual claims data from a third-party payor</p>	<p>1 So in order to assess the adequacy or 2 inadequacy of any particular damage methodology, 3 you've got to go into the nitty-gritty details of 4 everybody who is or wants to be a member of the 5 putative class. 6 So that means going into the payment 7 methods and the practices of all sorts of 8 third-party payors, not just private insurance 9 companies, but also to the extent, also Medicaid, 10 to a lesser extent Medicare, because the drugs 11 that it, for example, Cipro wasn't a drug that 12 would be covered under Medicare Part B. And 13 prior to Part D Cipro wouldn't be covered under 14 Medicare, but certainly Medicaid was a big user. 15 On the other hand, Taxotere and 16 Anzemet, they're drugs more like the drugs in 17 this case. So Medicare and Medicaid are both at 18 issue there. 19 But in order to form an opinion about 20 any particular damage methodology, you've got to 21 have a pretty intimate knowledge of what data are 22 going to be available, what are the practices and</p>
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<p>1 but not from Medicaid. 2 Q. Just to clarify. In Connecticut who 3 did the actual hands-on analysis of the claims 4 data? 5 A. A company called The Brattle Group was 6 retained to keep custody of the data and to do 7 what I asked them to do. 8 Q. Can you spell that? 9 A. Brattle Group? 10 Q. Yes. 11 A. Sure, B-R-A-T-T-L-E. 12 Q. Is there any other reason that the 13 consulting work that you've done helped to 14 qualify you as an expert for the issues you're 15 addressing in this case? 16 A. Well, again, in virtually every one of 17 the class certification cases, in fact I think in 18 all of the class certification cases -- 19 Q. Pharmacy-related. 20 A. Pharmacy-related class certification 21 cases, there is the issue of how, I mean these 22 are proposed damage methodologies.</p>	<p>1 procedures of all of the actors who want to be 2 members of this proposed class. 3 So at least to, and that research, 4 regardless of who was doing data analysis at my 5 direction, that research was all done by me. 6 This was not anything that lawyers gave to me. 7 This was not anything that I told a consulting 8 firm to go find out what you can find out about 9 this. 10 The standard practice was rather for me 11 to do the research and then tell the consultants 12 okay, here's what we know about Medicaid for the 13 Medicaid say CHIP program, Child Healthcare Plan 14 in the state of Illinois, all right, so go look 15 at the data and tell me, you know, are the 16 reimbursements that are supposed to be in this 17 and the copayments that are supposed to be in 18 this and this was actually showing up in the 19 data. 20 So, yes, I considered that through all 21 of this I have a fairly detailed knowledge of 22 Medicaid and Medicare pharmacy reimbursement</p>

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<p style="text-align: right;">Page 142</p> <p>1 Q. -- as that supports your expertise in 2 this case. 3 You said you were trained in health 4 economics. What training in health economics are 5 you referring to? 6 A. Classwork. I was planning, before I 7 turned to medical malpractice, I was planning on 8 doing my Ph.D. thesis on a healthcare topic. 9 So there was a lot of background 10 reading of journal articles and books that I did 11 in preparation for that. And I just never, I 12 just chose to go a different direction once I got 13 exposed to law and economics. The topic was more 14 interesting, the data were more readily 15 available, so I went that route. 16 So that's why I consider myself to be 17 trained in health economics. 18 Then also when you teach a course, 19 maybe some people do it this way, but the lay 20 person, if I may, may think you pick up a 21 textbook and you teach from that. But that's not 22 really the way teaching works.</p>	<p style="text-align: right;">Page 144</p> <p>1 Michigan Law School. 2 When I was an undergraduate, I was a 3 research assistant for health economist when I 4 was at Boston University. So there was a lot of 5 training in there. 6 But maybe as an undergrad, I can't 7 remember if I ever took a course that was 8 entitled "Health Economics." 9 Q. In terms of your experience in labor 10 economics, industrial organization, and 11 antitrust, and law and economics, is the basis 12 for those similar as to what you just described 13 for health economics? 14 A. No. 15 I have certainly studied law and 16 economics and of course taught it several times. 17 Labor economics I did not take a course 18 in. 19 Industrial organization I had several 20 courses in, three that come to mind off the top 21 of my head. 22 So there is much more academic training</p>
<p style="text-align: right;">Page 143</p> <p>1 I was certainly qualified, felt 2 qualified, to teach health economics. So then 3 you go through, in my experience when I'm doing a 4 new course I spend six to eight hours preparing 5 for every hour in the classroom. 6 So that's going to be not just dealing, 7 and, in fact, probably not dealing much at all 8 with the textbook, but rather familiarizing one's 9 self with journal articles and other materials 10 that you need to teach the course that you're 11 going to teach. 12 Q. When you talk about classwork, you're 13 referring to when you were a student? 14 A. Well, in that answer I was referring to 15 both. 16 Q. Well, first as a student and then as a 17 teacher. 18 A. Right. 19 But as a student, again, the training 20 was, I simply don't remember. I don't know that 21 I ever had a course entitled "Health Economics," 22 although I took courses in health law at the</p>	<p style="text-align: right;">Page 145</p> <p>1 there. 2 Q. In any of your work, have you actually 3 calculated a damage figure in a false claims 4 case? 5 A. In a false claims case, no. 6 Q. Have you ever done any data analysis 7 where you would extrapolate from experiences in 8 one Medicaid program to the reimbursement 9 experience you would see in another Medicaid 10 program? 11 A. Not to my recollection, no. 12 Q. Have you had any prior experience in 13 connection with analyzing damages in connection 14 with the Medicare program J-Code reimbursement? 15 A. Calculating damages, no. 16 Q. Any type of reimbursement experience 17 related to Medicare J-Codes? 18 A. Certainly in the AWP litigation, I 19 certainly had to know something about it for the 20 reports that I wrote. 21 Q. Did you look at the way any state 22 Medicaid programs may have reimbursed based upon</p>

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<p>1 (The record was read back as 2 requested.) 3 BY MR. LAVINE: 4 Q. So am I right though that you have no 5 opinion regarding the level of precision that 6 would be necessary in order to extrapolate from 7 the existing arrays? 8 MR. BERLIN: Objection, form. 9 THE WITNESS: I don't think that's 10 accurate. 11 What I have said now several times is 12 that when one makes an assumption, the assumption 13 needs to be reasonable. 14 The standard for the reasonableness of 15 the assumption is can you point to some evidence, 16 any kind of evidence, that says that this 17 assumption is reasonable, has a basis in the 18 facts of the case, has a basis in the practices 19 in this case of the Medicare carriers, does it 20 have any basis whatsoever. 21 I am certainly not, I'm an economist, 22 I'm not saying that you can do analyses all the</p>	<p>1 not going to be a situation where everybody is 2 going to be exactly the same. But, more or less, 3 there's a procedure that's followed, and, more or 4 less, you can look at the arrays that we have and 5 come to the conclusion that for the most part, 6 not a hundred percent of the time, but for the 7 most part people are following those procedures. 8 And you give me that and say well, I'm going to 9 then assume everybody else also follows those 10 procedures, I don't have that much of an 11 objection to that. 12 Again, it's going to depend on what the 13 evidence is that you give me that there are these 14 procedures and everybody's following. You know, 15 give me a basis and then let's kick around 16 whether it's reasonable or not. 17 But at this point Dr. Duggan hasn't 18 given me any basis for that assumption. And the 19 evidence that we do have suggests it's a very bad 20 assumption. And that's what my objection is. 21 BY MR. LAVINE: 22 Q. What is the standard that you're going</p>
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<p>1 time, that you can always do analyses without 2 making assumptions. 3 I mean economists, and I'm included in 4 this, we make assumptions in our analyses all the 5 time. 6 But one of the criticisms of Dr. Duggan 7 is he makes assumptions, he doesn't always spell 8 out the assumptions that he's going to be making. 9 And when he doesn't spell out the assumptions 10 that he's going to be making, or when he does or 11 doesn't spell out the assumptions he's going to 12 be making, he rarely if ever provides the basis 13 for the assumption that he's making. 14 So that's where I'm at on the Medicare 15 arrays, is I might believe him if he can give me 16 documents, if he can give me testimony, if you 17 all can provide an affidavit that says that 18 there's standard practice for this, these arrays 19 followed the standard practice, everybody else 20 follows the standard practice, I'm not going to 21 have much of a problem with that. 22 But that's not going to be, and that's</p>	<p>1 to hold professor Duggan to beyond just saying 2 that what he does needs to be reasonable? 3 MR. BERLIN: Objection, form. 4 THE WITNESS: I did not say what he 5 does needs to be reasonable. 6 I said that his, the assumptions that 7 he makes need to have a reasonable basis in fact, 8 that you're just not making some assumption 9 because it's convenient but you have every reason 10 to believe as I believe we have here to think 11 that this assumption is not valid. 12 BY MR. LAVINE: 13 Q. So if Professor Duggan had a reasonable 14 basis in fact regarding his assumption that the 15 Abbott products were used in the other arrays, 16 then that would be an acceptable methodology, and 17 your problem is he did not articulate that for 18 you? 19 MR. BERLIN: Objection, form. 20 THE WITNESS: We're on to a different 21 subject now. I mean what we were talking about 22 before was the arrays he does have versus the</p>

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<p>1 arrays that he doesn't have, right.</p> <p>2 But I am in basic agreement with you</p> <p>3 that if he says here's the assumption I'm going</p> <p>4 to make about the similarity or lack of</p> <p>5 similarity of the arrays I do have to the arrays</p> <p>6 I don't have, and he's made that assumption, he</p> <p>7 hasn't stated it but he's made the assumption</p> <p>8 that the arrays I don't have look like the arrays</p> <p>9 that I do have. He hasn't stated it but you can</p> <p>10 figure that out that he is assuming that, and he</p> <p>11 says in his report here's why I think making that</p> <p>12 assumption makes sense.</p> <p>13 To me, an unacceptable reason why this</p> <p>14 assumption makes sense would be something like I</p> <p>15 don't have anything else to do, this is all I</p> <p>16 got, and I got to use the arrays I have, and I'm</p> <p>17 just stuck with it, and so whether it's right or</p> <p>18 wrong I just got to use these arrays.</p> <p>19 That's not a reasonable basis for</p> <p>20 making the assumption. An assumption is a</p> <p>21 rebuttable presumption.</p> <p>22 So if he then were to say in his report</p>	<p>1 arrays, and that the arrays that Dr. Duggan had</p> <p>2 in his possession, again, not a hundred percent</p> <p>3 of the time but the vast majority of the time</p> <p>4 it's clear that these carriers followed those</p> <p>5 regulations in constructing those arrays.</p> <p>6 And so then he says in his report well,</p> <p>7 everybody that I do have is following these</p> <p>8 regulations fairly closely, so I think it's a</p> <p>9 reasonable assumption to make that the people</p> <p>10 that I don't have also followed these regulations</p> <p>11 reasonably closely. So I'm going to assume that</p> <p>12 the arrays that I have are the same as the arrays</p> <p>13 that I don't have.</p> <p>14 He and I could kick that one around and</p> <p>15 I may well come to agree with him yeah, under the</p> <p>16 circumstances that's reasonable because the</p> <p>17 evidence that we have both of the regulations and</p> <p>18 how those regulations are or are not reflected in</p> <p>19 the arrays that we have matches up well enough</p> <p>20 such that yeah, okay, I can see that being</p> <p>21 reasonable.</p> <p>22 But we're in a situation now where he's</p>
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<p>1 well, everybody knows that arrays are all</p> <p>2 constructed in the same way, everybody knows that</p> <p>3 Medicare has been on the phone with these folks,</p> <p>4 and everybody knows that there's some standards</p> <p>5 that are applied to these arrays, so the ones</p> <p>6 that I don't have are going to be just like the</p> <p>7 ones that I do have, okay, that's a basis.</p> <p>8 Then we get to kick around whether it's</p> <p>9 reasonable or not. And one measure whether it</p> <p>10 will be reasonable, okay, let's look at the</p> <p>11 arrays that you do have, are they constructed the</p> <p>12 same way, do they have the same number,</p> <p>13 constructed the same way, are they constructed</p> <p>14 according to the standard that you say has been</p> <p>15 communicated to the carriers by CMS or HCFA or</p> <p>16 whoever is in charge at the time.</p> <p>17 If it does, fine. Then we may well</p> <p>18 agree that this was a reasonable assumption with</p> <p>19 a reasonable basis.</p> <p>20 An example of a more reasonable basis,</p> <p>21 as I've said before, is that if there were</p> <p>22 Medicare regulations that said here's how you do</p>	<p>1 just simply making an assumption, and he's</p> <p>2 provided me, not provided to me, he provides the</p> <p>3 reader with no basis for why that should be</p> <p>4 reasonable.</p> <p>5 And, the evidence that he does have in</p> <p>6 his possession, the arrays that he does have,</p> <p>7 suggests that that assumption is not reasonable</p> <p>8 because these arrays vary greatly in the way that</p> <p>9 they're constructed and the way that they're put</p> <p>10 together across carriers and across time.</p> <p>11 BY MR. LAVINE:</p> <p>12 Q. And another consequence of that issue</p> <p>13 is that there would have been no way for Abbott</p> <p>14 to have known whether it would have gotten a</p> <p>15 benefit from any alleged AWP manipulation?</p> <p>16 MR. BERLIN: Objection, form.</p> <p>17 THE WITNESS: No. That's not quite</p> <p>18 what I said.</p> <p>19 BY MR. LAVINE:</p> <p>20 Q. I apologize. Correct me.</p> <p>21 A. No, that's okay.</p> <p>22 What I was saying was because of the</p>

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